# Luo Verb Morphology: A Description and an Optimality-Theoretic Account 

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In this paper I will catalog and describe the morphology of verbs in Luo as spoken in Kenya by our class informant Atieno Adaala. In addition to describing the morphology, I will attempt to account for the placement of those morphemes in Optimality Theory, which I believe will help me provide a coherent account of morpheme placement.

Let me begin by defining some terms that I will be using in my description and analysis. I will define a verb stem as that form that is used as the present infinitive. It is a form of the verb with no pronominal prefixes, and typically has a final $\{-\mathrm{o}\}$. The verb root is the form that corresponds to the singular imperative. For those verbs that have a final $\{-0\}$, the verb root is lacking it. For those verbs which have no final $\{-\mathrm{o}\}$ in the present infinitive, the verb root and the verb stem are identical.
(1) Present Indicative

## A. Present infinitive

| "to write" | ndiko | "to study" | somo |
| :--- | :--- | :--- | :--- |
| "to come" | biro | "to sell" | uso |

## B. Present indicative paradigm

| I write | andiko | I study | asomo |
| :--- | :--- | :--- | :--- |
| you write | indiko | you study | isomo |
| he/she writes | ondiko | he/she studies | osomo |
| we write | wandiko | we study | wasomo |
| you (pl.)write | undiko | you (pl.) study usomo |  |
| they write | gindiko | they study | gisomo |

(I have included complete the paradigms of the verbs included in this paper in the appendix.)
As one can see from these examples, the present infinitive is formed from the verb stem (present infinitive) and a pronominal prefix. In sentences that have overt subjects, the pronominal prefix is omitted.
C. Overt subjects with present indicative
[ojo: uso] "Oyo sells"

The present indicative forms also give not only the English "he writes" meaning, but also "he is writing" meaning. There is no separate present progressive form.
A. Plain past conjugation

| I wrote | nandiko | I studied | nasomo |
| :--- | :--- | :--- | :--- |
| you wrote | nindiko | you studied | nisomo |
| he/she wrote | nondiko | he/she studied | nosomo |
| we wrote | newandiko | we studied | newasomo |
| you (pl.) wrote | neundiko | you (pl.) studied | neusomo |
| they wrote | negindiko | they studied | negisomo |

B. Plain past with an overt subject
[ojo: nouso] "Oyo sold"
The plain past forms similarly to the present indicative, and likewise encompasses the progressive aspect of English. It is composed of the verb stem preceded by the pronominal prefix. The past tense itself is marked by the addition of the prefix $\{n-\}$ in the singular forms, and $\{n e-\}$ in the plural. Unclear from just this paradigm is the status of the $\{n e-\}$ form. Is the vowel epenthetic, or is it an additional overt plural marker? With overt subjects, unlike the present indicative, the pronominal prefix is maintained in the past.
(3) Additional tenses with one prefix
(For the entire paradigm, see appendix.)
A. Future tense

| I will write | abondiko | I will study | abosomo |
| :--- | :--- | :--- | :--- |
| we will write | wabondiko | we will study | wabosomo |

## B. Perfect tense/aspect

| I have written <br> we have written | asendiko <br> wasendiko | I have studied <br> we have studied | asesomo <br> wasesomo |
| :--- | :--- | :---: | :--- |
| C. Present subjunctive |  |  |  |

D. Present optative

| I may write | dipopandiko | I may study | dipopasomo |
| :--- | :--- | :---: | :--- |
| we may write | dipopwandiko | we may study | dipopwasomo |

## E. Conditional

| I would write | dandiko | I would study | dasomo |
| :--- | :--- | :--- | :--- |
| we would write | dewandiko | we would study |  |

## F. Jussive

| let me write! | andik! | let me study! | asom! |
| :--- | :--- | :--- | :--- |
| let us write! | wandik! | let us study! | wasom! |

The tense marking of Luo, at first glance, begins to seem a bit irregular. Not only is it apparently unpredictable morphologically which forms use the verb root over the verb stem, the future tense is marked by a prefix \{bo-\} that comes between the pronominal prefix and the verb: an order that is contradictory to the morpheme placement of the plain past. The perfect tense is marked similarly with $\{\mathrm{se}-\}$ coming after the pronominal prefix. The other aspects given in C. through E. have morphemes that behave like the past marker and come prior to the pronominal prefix: the subjunctive is marked by \{oneg-\} or \{onego- $\}$ in the plural; the optative by \{dipop- $\}$ throughout; and the conditional by $\{d-\}$ in the singular or $\{d e-\}$ in the plural. One additional thing of note is that of all these forms in A. through E., only the subjunctive takes the verb root rather than the verb stem. What happens when morphemes are concatenated and more than one must be used?
(4) Tenses/Aspects with Multiple Morphemes

## A. Past Perfect/Pluperfect

| I had written | nasendiko | I had studied | nasesomo |
| :--- | :---: | :---: | :---: |
| we had written | newasendiko | we had studied | newasesomo |

## B. Past Subjunctive

I should have written nonegandik I should have sold nonegaus we should have written nonegowandik we should have sold nonegowaus

These two paradigms suggest two things: first, that the tense morphemes need not occur together, as in the past perfect; second, that the [ne-] form of the past tense is probably the result of an epenthetic vowel and not a distinct plural form. The past subjunctive, where the past marker falls before a vowel-initial morpheme, the [e] is not present, and as we can see from the forms of the vowel-initial verb [uso] "sell", there is no particularly strong prohibition against vowel-vowel sequences. Also note that the past subjunctive, like the present subjunctive, is formed with the verb root.

How does the negative morpheme interact with the others?
(5) Negativization

## A. Present negative

| I don't write | okandik | I don't study | okasom |
| :--- | :--- | :---: | :--- |
| we don't write | okwandik | we don't study | okwasom |

B. Future negative

| I will not write | okabendiko | I will not sell |  |
| :--- | :--- | :--- | :--- |
| we will not write | okwabendiko | we will not sell | okabeuso <br> okwabeuso |

C. Past negative

| I didn't write | nokandiko | I didn't sell | nokauso |
| :--- | :--- | :--- | :--- |
| we didn't write | nokwandiko | we didn't sell | nokwauso |

D. Imperative/Jussive negative
don't let me write! kikandik!
don't let us write! kikwandik!

We can see from these forms that the negative marker is not the same everywhere. The imperative/jussive negative takes \{kik-\} rather than the \{ok-\} found elsewhere. In both cases, however, there is no epenthesis when consonants come together. Like the tenses in (4) that take two tense markers, there is no regular order of tense marker and negation marker.
(6) Synthesis

In all of the verb forms above, there is one consistency: the verb is always last in the string of morphemes. Whether the tense marker comes before the pronoun, or after, however, seems largely unpredictable. In the following table, I list all the verbal morphology and indicate where they come with respect to the pronoun in the verbal complex.

Precede Pronoun
Follow Pronoun

| $\mathrm{n}(\mathrm{e})-\quad \text { past }$ | bo- | future perfect |
| :---: | :---: | :---: |
| oneg(o)- subjunctive |  |  |
| dipop- optative |  |  |
| d(e)- conditional |  |  |
| kik- jus. negative |  |  |

From this table, we can see that all tense/aspect markers that precede the pronoun are consonantfinal. Furthermore, we can also see that those markers that have a final voiced consonant sometimes occur with epenthetic vowels. The nouns of Luo are often consonant-final, and undergo a regular devoicing process, but when followed by a vowel, as in plural-formation, the underlying voicing contrast may be revealed.

| tooth | lak | teeth | lake |
| :--- | :--- | :--- | :--- |
| tortoise | opuk | tortoises | opuge |

Based on this, one can argue that voicing is only contrastive in onset position. It is also the case that coda consonants are generally dispreferred in Luo. When possessive pronouns are added to noun stems that are consonant-final, there is often an epenthetic vowel added, particularly if the consonant is voiced underlyingly.

| my comb | ragonda | my soil | lopa |
| :--- | :--- | :---: | :---: |
| their comb | ragond $(w)$ gi | their soil | lobgi |

What is plain from both the verbal and nominal examples is that, despite some previous claims (Harris 1998), coda consonants are not restricted to only word-internal situations. While some coda consonants may occur, they only occur at morpheme boundaries, butthere is, however, some restriction on what consonants can surface in codas. The movement of morphemes can be attributed to a desire, not only to preserve voicing contrasts, but also to create better syllables. There is no voicing contrast in nasals to be preserved since nasals do not run the risk of being devoiced syllable-finally. More likely, is the notion that while coda consonants are not forbidden, when possible, they are avoided. When a consonant-final morpheme can come before a vowelinitial pronoun, it can produce a well-formed CV syllable. When there is no advantage to it, then the morpheme is not moved from its syntactically preferred position. I have considered and rejected the notion that Luo is an isolating language, and that these are word-, as well as morpheme-boundaries. If coda consonants are permitted word-finally, there would be no justification for any epenthetic vowels, and less for movement driven by syllable structures.
(7) Analysis

In syntax, the verb phrase takes on the following structure, where $\mathrm{S}=$ Sentence; $\mathrm{NP}=$ NounPhrase; NegP=NegationPhrase; TP=TensePhrase; VP=VerbPhrase:

$$
\begin{aligned}
& \circ \wedge \\
& \operatorname{NegP} V^{\prime}
\end{aligned}
$$

- $\wedge$

TP V'

- $\wedge$

V NP
If the morphology were to follow a straightforward concatenation process based on the syntactic structure, we would expect the tense markers all to fall inside the negative marker and the verb stem/root, and for the negative marker to fall inside the pronominal prefix and the verb. I do not know what is the preferred order for tense vs. aspect, so I will assume that it is either not relevant, or that aspect (AspP) would fall between NegP and TP. This syntactic account would give us the following constraints:

AlignTenseL: Align tense/aspect markers to left edge of the verb
AlignNegL: Align the negative marker to the left edge of the verb
AlignPronL: Align the pronominal prefix to the left edge of the verb
With the following harmonic ranking:

## AlignTenseL >> AlignNegL >> AlignPronL

Ranked around these, are constraints that speak to syllable structure and faithfulness to the input, and certain output forms.

Onset: syllables must have an onset
NoCoda: syllables must not have codas
Ident [voi]: preserve the voicing feature of an input segment in its corresponding output segment
Dep: all output segments must have a corresponding input segment
Max: all input segments must have a corresponding output segment
*Lar \& NoCoda: no voiced obstruents in coda position
OO-FaithV : all singular/plural verb forms should preserve the vowels in the 3rd person output form that agrees with it in number.

The final constraint-ranking, therefore, should be the following:
*Lar \& NoCoda, Max, OO-Faith Ordering >> OO-Faith Order >> OO-FaithV, Ident [voi] >> AlignTenseL, NoCoda, Dep >> AlignNegL >> AlignPronL, Onset.

Tableau 1. Present indicative: $\{$ wa $\}+\{$ ndiko $\}$

|  | *Lar \& NoCoda | Max | $\begin{gathered} \mathrm{OO} \\ \text { FaithV } \end{gathered}$ | Ident <br> [voi] | Align <br> TenseL | No <br> Coda | Dep | Align <br> NegL | Align <br> PronL | Onset |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} \mathrm{K} \mathrm{a.} \\ \text { wandiko } \end{array}$ |  |  |  |  |  |  |  |  |  |  |
| b. ndikowa |  |  |  |  |  |  |  |  | *! |  |

The AlignPronL constraint is violated because the pronoun is not to the immediate left of the verb. Now that we know this works in the simple case, what about a real test? ranking

Tableau 2. Plain past: $\{\mathrm{a}\}+\{\mathrm{n}\}+\{$ ndiko $\}$

|  |  <br> NoCoda | Max | OO | Ident <br> [voi] <br> FaithV | Align <br> TenseL | No <br> Coda | Dep | Align | Align | Onset |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NegL |  |  |  |  |  |  |  |  |  |  |$|$ PronL |  |
| :--- |
| a. <br> anendiko |
| K b. <br> nandiko |

Tableau 3. Plain past: $\{\mathrm{gi}\}+\{\mathrm{n}\}+\{$ ndiko $\} \underline{\text { ranking }}$

|  |  <br> NoCoda | Max | OO | Ident <br> [voi] <br> FaithV | Align | No <br> Coda | Dep | Align | Align | Onset |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TenseL |  |  |  |  |  |  |  |  |  |  |


| b. <br> gindiko | *! |  |  |  |  |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K c. <br> negindiko |  |  |  |  | $*$ |  | $*$ |  |  |  |

In these tableaux, the AlignTenseL constraint is violated when the tense marker does not fall to the immediate left of the verb. Max is violated when a consonant in the input is not parsed into the output. NoCoda is violated when a consonant is parsed in a CVC syllable. Dep is violated when a vowel is inserted. Notice that it is the AlignPronL constraint that decides the winning candidate. This is a case of emergence of the unmarked. Again, I have shown that this ranking will work for a single morpheme that is consonant-final. What about two morphemes? ranking

Tableau 4. Past perfect: $\{\mathrm{a}\}+\{\mathrm{n}\}+\{$ se $\}+\{$ ndiko $\}$

|  | *Lar \& NoCoda | Max | $\begin{gathered} \mathrm{OO} \\ \text { FaithV } \end{gathered}$ | Ident <br> [voi] | Align <br> TenseL | No Coda | Dep | Align <br> NegL | Align <br> PronL | Onset |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ansendiko |  |  |  |  | * | *! |  |  | ** | * |
| $\begin{array}{r} \mathrm{K} \mathrm{~b} . \\ \text { nasendiko } \end{array}$ |  |  |  |  |  |  |  |  | * |  |
| senandiko |  |  |  |  | ** ${ }^{*}$ |  |  |  |  |  |

I have marked two violations for AlignTenseL in c. since there are two tense morphemes that are not aligned to the immediate left of the verb. $\{\mathrm{se}-\}$ also takes a third violation because there are two morphemes between it and the verb (in this tableau it is not necessary, however); one violation is incurred for each leftward movement away from the verb, as in the following tableaux. ranking

Tableau 5. Past subjunctive: $\{$ gi $\}+\{$ oneg $\}+\{n\}+\{$ ndiko $\}$

|  | *Lar \& NoCod a | $\begin{gathered} \mathrm{Ma} \\ \mathrm{x} \end{gathered}$ | OO <br> Faith <br> V | $\begin{gathered} \text { Iden } \\ \mathrm{t} \\ {[\mathrm{voi}]} \end{gathered}$ | Align <br> Tense L | $\begin{gathered} \text { No } \\ \text { Cod } \\ \text { a } \end{gathered}$ | $\begin{gathered} \mathrm{De} \\ \mathrm{p} \end{gathered}$ | Alig <br> n <br> Neg <br> L | Align <br> Pron <br> L | Onse t |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. gionegonendik |  |  |  |  | * |  | ** |  | *!* | * |


| b. <br> nonekgindiko |  |  |  | $*!$ | $* *$ | $*$ |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| c. <br> noneggindiko | $*!$ |  |  |  | $* *$ | $*$ |  |  |  |  |
| K d. <br> nonegogindiko |  |  |  |  | $* *$ |  | $*$ |  |  |  |

The constraint $*$ Lar\& NoCoda is violated in c. because there is a voiced obstruent parsed as a coda. Ident [voi] is violated in b. when the final consonant of \{oneg-\} is devoiced in coda position. As before in the simpler cases, it is AlignPronL that ultimately decides the winning candidate. ranking

Tableau 6. Past negative: $\{\mathrm{wa}\}+\{\mathrm{ok}\}+\{\mathrm{n}\}+\{$ ndiko $\}$

|  | *Lar \& NoCoda | Max | $\begin{gathered} \mathrm{OO} \\ \text { FaithV } \end{gathered}$ | Ident <br> [voi] | Align <br> TenseL | No Coda | Dep | Align <br> NegL | Align <br> PronL | Onset |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| waoknndiko |  |  |  |  |  | ** |  | * | *! | * |
| nwaokndiko |  |  |  |  | ** | *! |  |  | * |  |
| newaokndiko |  |  |  |  | ** | *! | * |  | * | * |
| $\mathrm{K} \mathrm{~d} .$ <br> nokwandiko |  |  |  |  | ** |  |  | * |  |  |

Tableau 7. Past subjunctive: $\{$ wa $\}+\{$ oneg $\}+\{n\}+\{$ ndiko $\}$ ranking

|  | *Lar \& NoCod a | $\begin{gathered} \mathrm{Ma} \\ \mathrm{x} \end{gathered}$ | $\begin{aligned} & \mathrm{OO} \\ & \text { Faith } \\ & \text { V } \end{aligned}$ | $\begin{gathered} \text { Iden } \\ \mathrm{t} \\ {[\mathrm{voi}]} \end{gathered}$ | Align <br> Tense <br> L | $\begin{gathered} \text { No } \\ \text { Cod } \\ \text { a } \end{gathered}$ | $\begin{gathered} \mathrm{De} \\ \mathrm{p} \end{gathered}$ | Alig <br> n <br> Neg <br> L | Align <br> Pron <br> L | Onse t |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. <br> waonegonendik |  |  |  |  | * |  | ** |  | *!* | * |


| b. <br> nonekwandiko |  |  | $*!$ | $*$ | $* *$ |  |  |  |  |  |
| ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| c. <br> nonegwandiko |  |  | $*!$ |  | $* *$ |  |  |  |  |  |
| K d. <br> nonegowandiko |  |  |  |  | $* *$ |  | $*$ |  |  |  |

In Tableau 7, we see that the high-ranked output-output constraint forces paradigm regularity, by requiring the epenthetic vowel, and it is once again the AlignPronL constraint that exerts its influence.

One more constraint will be necessarily be added to force another kind of paradigm regularity. Another OO-Faith constraint that will require vowel-initial verbs to follow the morphemeordering of consonant-initial roots. This is certainly a justifiable constraint since consonantinitial verbs are far more the rule than the exception. Indeed, when I asked the informant to come up with some, she had a difficult time of it.

The final constraint-ranking, therefore, should be the following:
*Lar \& NoCoda, Max, OO-Faith Ordering >> OO-Faith Order >> OO-FaithV, Ident [voi] >> AlignTenseL, NoCoda, Dep >> AlignNegL >> AlignPronL, Onset.

## (8) Phonological behaviour

In my paradigms included in the paper, I have used only verbs whose vowels are [+ATR]. Luo undergoes a process of vowel harmony, whereby ATR features are spread from roots to affixes. I chose [+ATR] vowels to make my transcriptions easier for this paper, since my primary focus has been on ordering and not on the phonological behaviour of vowels. There also seems to be some other things going on. In some cases, the mid-vowels [e] and [o] appears to alternate with the high, [-ATR] vowels [w ] and [• ]. This is particularly true at the end of words and in the environment of other high vowels. I have also noted that there is some loss of contrast between [ATR] and [+ATR] vowels before nasals and at the ends of words. What the details of the alternations are I have not completely determined yet, but they do impact on the vowels, particularly in my transcriptions of the pronominal prefixes in the conjugations of [ndiko], and with the final [-o]'s of some of the verbs. These alternations will have to be accounted for at another time. I will also note here, that there is a process of optional glottalization when a voiceless stop precedes a voiced one within a word. It may be a reflex of cutting on the voicing suddenly within a stop-stop sequence, particularly when the stops are of the same place of articulation. I have transcribed it in the paradigms in the appendix as an apostrophe.

The second-person pronouns will also behave like glides when it falls in front of a vowel-initial verb, especially one that is non-high. I have not included any of the relative paradigms here.
(9) Remote vs. Immediate Past

There is another tense distinction that is marked in Luo that is not determined by segmental morphology. The remote vs. immediate past distinction is marked by tone alone. The final $\{-\mathrm{o}\}$ of the verb stem is low in both cases, with the remote past carrying a high tone on the verb root and all preceding syllables, while the immediate past has a falling-rising tone that is spread backward over the verb and its affixes; the more syllables, the more rises and falls. This is also seemingly consistent between the plain past remote vs. immediate past distinction and the pluperfect remote vs. immediate past distinction.
(10) Additional forms for which I have incomplete paradigms

The data I have gathered so far is far from an exhaustive account of the verb forms in Luo. I have given here below some of the additional information I've gathered related to this topic.
A. Imperative (let $G$ be the velar nasal)

| write! | ndik! | look! | Gi! |
| :--- | :--- | :--- | :--- |
| write! (pl.) | ndiku:ru! | look! (pl.) | Giu:ru! |

B. Passive

The book was read. buk nosesom. The book was sold. buk nous.
C. Past conditional (?)

I might have shouted dinagokoko
D. To be able

I can/could shout anyana gokoko
E. Transitive vs. intransitive
to eat (something) chamo to eat chiemo
F. Repeated action
look repeatedly/a long time
GichaGicha
sit repeatedly betabeta
G. Past possibility?

I might have sold the book;
it could be possible that I sold the book. nyalo bet nnauso buk.
H. Present causative

| I make him write | ami ondiko | I make him sell | ami ouso |
| :--- | :--- | :--- | :--- |
| we make him write | wami ondiko | we make him sell | wami ouso |

## I. Past causative negative

I don't make him write okami ondik<br>we don't make him write okwami ondik

## (11) Course of future research

This account of verb morphology in Luo is far from complete, but it does yield some testable results. There are a number of other tenses and aspects to inquire about that will demonstrate the validity or falsehood of the claims I've made. Some of the additional tenses/aspects to ask about include: habitual aspect; tenses with the copula; past conditional; and negatives for many of the forms I have already collected. I will also need to complete the paradigms for which I have only partial information. I am also curious to know if infinitives in Luo can be marked for tense, and whether pronouns are always preserved in the third person constructions for which the morpheme is buried within the verbal complex, and how the behaviours of emphatic construction. I would also like to see if there is a regular correlation between vowel-alternations and transitive-intransitive pairs.

## (12) Appendix

Below are the complete paradigms available for all the conjugations included in this paper.

## A. Future

| I will write | abondiko | I will study | abosomo |
| :--- | :--- | :--- | :--- |
| you will write | ibondiko <br> he/she will write | obondiko | he/she will study study |
| obosomo |  |  |  | | ibobosomo |
| :---: |
| obo |

B. Perfect tense/aspect

| I have written <br> you have written | asendiko <br> isendiko |
| :--- | :---: |
| he/she has written | osendiko |
| we have written | wasendiko |
| you (pl.) have written usendiko |  |
| they have written | gisendiko |


| I have studied asesomo <br> you have studied isesomo |  |
| :--- | :---: |
| he/she has studied | osesomo |
| we have studied | wasesomo |
| you (pl.) have studied usesomo |  |
| they have written | gisesomo |

C. Present subjunctive

| I should write | onegandik | I should study | onegasom |
| :--- | :---: | :--- | :---: |
| you should write | onegindik | you should study | onegisom |
| he/she should write | onegondik | he/she should study | onegosom |
| we should write | onegowandik | we should study | onegowasom |
| you (pl.) should write | onegoundik | you (pl.) should study | onegousom |
| they should write | onegogindik | they should study | onegogisom |

## D. Present optative

| I may write | dipopandiko | I may study | dipopasomo |
| :--- | :---: | :--- | :---: |
| you may write | dipopindiko | you may study | dipopisomo |
| he/she may write | dipopondiko | he/she may study | dipoposomo |
| we may write | dipopwandiko | we may study | dipopwasomo |
| you (pl.) may write | dipopundiko | you (pl.) may study | dipopusomo |
| they may write | dipopgindiko | they may write | dipopgisomo |

## E. Conditional

| I would write | dandiko |
| :--- | :--- |
| you would write | dindiko <br> he/she would write <br> dondiko |
| we would write | dewandiko |
| you (pl.) would write | deundiko |
| they would write | degindiko |


| I would study | dasomo |
| :--- | :---: |
| you would study | disomo |
| he/she would study | dosomo |
| we would study | dewasomo |
| you (pl.) would study | deusomo |
| they would study | degisomo |

## F. Jussive

| let me write! | andik! |
| :--- | :---: |
| write (?) | (indik!) |
| let him/her write! | ondik! |
| let us write! | wandik! |
| write! (pl.) | undik! |
| let them write! | gindik! |


| let me study! | asom! |
| :--- | :---: |
| study! (?) | (isom!) |
| let him/her study! | osom! |
| let us study! | wasom! |
| write! (pl.) | usom! |
| let them study! | gisom! |

## G. Past Perfect/Pluperfect

| I had written | nasendiko | I had studied | nasesomo |
| :--- | :--- | :--- | :---: |
| you had written | nisendiko | you had studied | nisesomo |
| he/she had written | nosendiko | he/she had studied | nosesomo |
| we had written | newasendiko | we had studied | newasesomo |
| you (pl.) had written | neusendiko | you (pl.) had studied | neusesomo |
| they had written | negindiko | they had studied | negisomo |

## H. Past Subjunctive

| I should have written | nonegandik | I should have sold | nonegaus |
| :--- | :---: | :---: | :---: |
| you should have written | nonegindik | you should have sold | nonegius |
| he/she should have written | nonegondik | he/she should have sold | nonegous |
| we should have written | nonegowandik | we should have sold | nonegowaus |
| you (pl.) should have written nonegoundik | you (pl.) should have sold nonegou:s |  |  |
| they should have written | nonegogindik | they should have sold | nonegogius |

## I. Present negative

| I don't write | okandik | I don't study | okasom |
| :--- | :---: | :---: | ---: |
| you don't write | okindik | you don't study | okisom |
| he/she doesn't write | okondik | he/she doesn't study | okosom |
| we don't write | okwandik | we don't study | okwasom |
| you (pl.) don't write | okundik | you (pl.) don't study | okusom |
| they don't write | ok'gindik | they don't study | ok'gisom |

## J. Future negative

I will not write you will not write he/she will not write we will not write you (pl.) will not write they will not write

## K. Past negative

I didn't write you didn't write he/she didn't write we didn't write you (pl.) didn't write they didn't write
okabendiko
okibendiko
okobendiko
okwabendiko
okubendiko
ok'gibendiko
I will not sell
you will not sell
he/she will not sell
we will not sell
you (pl.) will not sell
they will not write
okabeuso okibeuso okobeuso okwabeuso okubeuso ok'gibeuso

| I didn't sell | nokauso |
| :--- | :---: |
| you didn't sell | nokiuso |
| he/she didn't sell | nokouso |
| we didn't sell | nokwauso |
| you (pl.) didn't sell | noku:so |
| they didn't sell | nok'giuso |

L. Imperative/Jussive negative

| don't let me write! | kikandik! |
| :--- | :---: |
| don't write! | kikindik! |
| don't let him/her write! | kikondik! |
| don't let us write! | kikwandik! |
| don't write! (pl.) | kikundik! |
| don't let them write! | kik'gindik! |

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