

MAT 135, Discussion Questions 1.25

- Describe, or give an example, of the difference between a frequency distribution and a probability distribution.

frequency distribution gives a count  
 probability distribution gives a ratio or relative frequency

- What are the steps to create a pie chart?

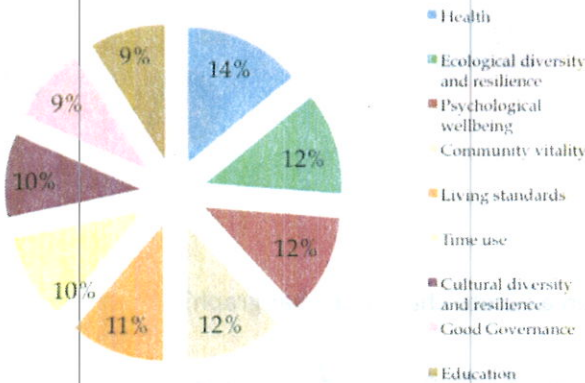
- ① convert frequencies to relative frequencies
- ② multiply relative frequencies by  $360^\circ$
- ③ use a protractor to divide ~~up~~ a circle into slices sized according to part ②

- What kind of data can go into a pie chart?

Categorical data

- Comment on the quality of the following pie charts. Are they good, bad or misused?

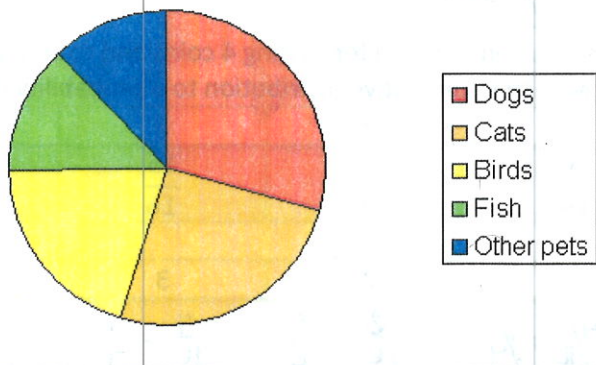
Figure 4: In which domains do happy people enjoy sufficiency?



bad  
 not part of a whole

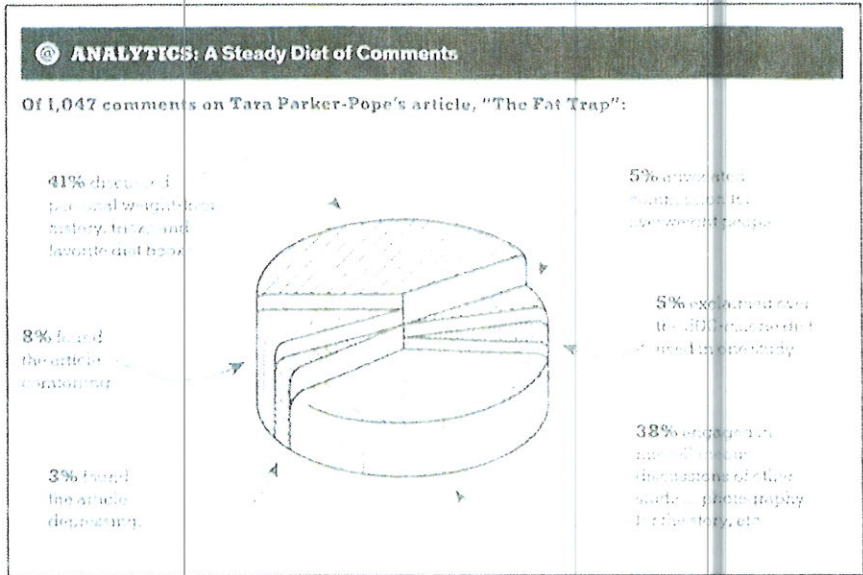
a.

Figure 4. Pets bought at World of Pets



b.

ok, but labeling % would be easier to compare similar size sections



bad  
3D distorts

c.

very bad  
what is being measured?  
some files too small to see; some overlap

d.

5. What is the difference between a Pareto chart and a bar graph?

Pareto has bars ordered by size  
highest frequency first

6. Below is a table of a cumulative distribution function for tossing 4 coins and counting the number of heads in each toss. Convert this cumulative distribution to a probability distribution.

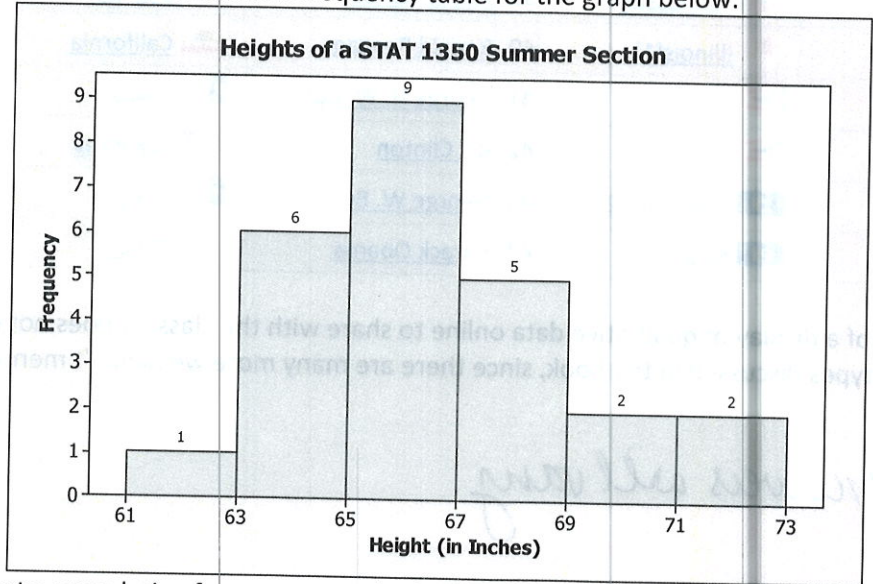
# of Heads	0	1	2	3	4
Probability ( $X \leq x$ )	$\frac{1}{16}$	$\frac{5}{16}$	$\frac{11}{16}$	$\frac{15}{16}$	1
# of Heads	0	1	2	3	4
Probability ( $X = x$ )	$\frac{1}{16}$	$\frac{4}{16} = \frac{1}{4}$	$\frac{6}{16} = \frac{3}{8}$	$\frac{4}{16} = \frac{1}{4}$	$\frac{1}{16}$

7. Complete the frequency distribution table below, and convert it to a relative frequency. What kind of graph would be appropriate for this data?

	<u>Class</u>	<u>Students</u>	<u>Percent (round to the nearest tenth)</u>
30226	Freshmen	8248	$\frac{8248}{30761} = 26.8\%$
	Sophomore	8073	$\frac{8073}{30761} = 26.2\%$
	Junior	7001	$\frac{7001}{30761} = 22.8\%$
	Senior	6904	$\frac{6904}{30761} = 22.4\%$
	Non-degree	535	$\frac{535}{30761} = 1.7\%$
	Total	30761	100%

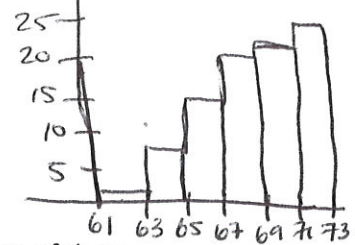
30761 - 30226 = 535

8. Construct a cumulative frequency table for the graph below.



Class	cum freq
61-63	1
63-65	7 = 1+6
65-67	16 = 7+9
67-69	21 = 16+5
69-71	23 = 21+2
71-73	25 = 23+2

Cum. bar graph











































Construct a cumulative frequency graph of the chart you created above.

9. The state affiliations of Presidents are shown in the table below by state (at the time of their elections, not their birth states).

#	President	State	#	President	State
1	<a href="#">George Washington</a>	Virginia	23	<a href="#">Benjamin Harrison</a>	Indiana
2	<a href="#">John Adams</a>	Massachusetts	24	<a href="#">Grover Cleveland</a>	New York

or use ogive

#	President	State	#	President	State
3	<a href="#">Thomas Jefferson</a>	 Virginia	25	<a href="#">William McKinley</a>	 Ohio
4	<a href="#">James Madison</a>	 Virginia	26	<a href="#">Theodore Roosevelt</a>	 New York
5	<a href="#">James Monroe</a>	 Virginia	27	<a href="#">William Howard Taft</a>	 Ohio
6	<a href="#">John Quincy Adams</a>	 Massachusetts	28	<a href="#">Woodrow Wilson</a>	 New Jersey
7	<a href="#">Andrew Jackson</a>	 Tennessee	29	<a href="#">Warren G. Harding</a>	 Ohio
8	<a href="#">Martin Van Buren</a>	 New York	30	<a href="#">Calvin Coolidge</a>	 Massachusetts
9	<a href="#">William Henry Harrison</a>	 Ohio	31	<a href="#">Herbert Hoover</a>	 California
10	<a href="#">John Tyler</a>	 Virginia	32	<a href="#">Franklin D. Roosevelt</a>	 New York
11	<a href="#">James K. Polk</a>	 Tennessee	33	<a href="#">Harry S. Truman</a>	 Missouri
12	<a href="#">Zachary Taylor</a>	 Louisiana	34	<a href="#">Dwight D. Eisenhower</a>	 Kansas
13	<a href="#">Millard Fillmore</a>	 New York	35	<a href="#">John F. Kennedy</a>	 Massachusetts
14	<a href="#">Franklin Pierce</a>	 New Hampshire	36	<a href="#">Lyndon B. Johnson</a>	 Texas
15	<a href="#">James Buchanan</a>	 Pennsylvania	37	<a href="#">Richard Nixon</a>	 California
16	<a href="#">Abraham Lincoln</a>	 Illinois	38	<a href="#">Gerald Ford</a>	 Michigan
17	<a href="#">Andrew Johnson</a>	 Tennessee	39	<a href="#">Jimmy Carter</a>	 Georgia
18	<a href="#">Ulysses S. Grant</a>	 Illinois[1]	40	<a href="#">Ronald Reagan</a>	 California
19	<a href="#">Rutherford B. Hayes</a>	 Ohio	41	<a href="#">George H. W. Bush</a>	 Texas
20	<a href="#">James A. Garfield</a>	 Ohio	42	<a href="#">Bill Clinton</a>	 Arkansas
21	<a href="#">Chester A. Arthur</a>	 New York[2]	43	<a href="#">George W. Bush</a>	 Texas
22	<a href="#">Grover Cleveland</a>	 New York	44	<a href="#">Barack Obama</a>	 Illinois

10. Find an example of a display of qualitative data online to share with the class. It does not need to be one of the types discussed in the book, since there are many more we haven't mentioned.

*Answers will vary*