1. Translate the following graphs or expressions into appropriate interval notation.



- b. *t* is between -2 and 8, including 8 but not -2.
- 2. Give an example of a cubic function shifted 3 units right and 2 units up and is narrower than $y = x^3$.
- 3. If (4,1) is a point on the graph of f(x), which point must be on the graph of y = 2f(-x)?
- 4. Given $f(x) = 4e^{2x+11} 10$, find two functions f(x) and g(x) such that $(f \circ g)(x) = h(x)$.
- 5. Sketch the left side of the graph to show a function with y-axis symmetry.
- 6. Consider the function $f(x) = -x^2 + 3x 11$. Find an expression or the difference quotient $\frac{f(x+h)-f(x)}{h}$. Simplify completely.
- 7. Suppose that $f(x) = x^2 1$, $g(x) = \sqrt{2 x}$. Which of the following is the value of (fg)(0)?
 - a. 0
 - b. 2
 - c. $\sqrt{2}$
 - d. $-\sqrt{2}$
- 8. Check for symmetry: x-axis, y-axis, origin. a. $x^2 - xy + y^2 = 4$
 - b. $x = y^2 2$
- 9. Consider the piecewise function $f(x) = \begin{cases} 2x + 1, x > 0 \\ -x 2, x \le 0' \end{cases}$ find:
 - a. *f*(0)
 - b. *f*(2)
 - c. X-intercept(s)
 - d. Y-intercept
 - e. Graph the function
 - f. Domain
 - g. Range





- 10. Suppose that $s(t) = \sqrt{3 t^2}$, $u(t) = \frac{t}{t-4}$. a. Find $(s \circ u)(t)$
 - b. Write the domain in proper set notation.
- 11. Let f be a function such that $f(2) \ge f(x)$ for all x in (-4,3).
 - a. Does f represent a relative min or max? Explain.
 - b. Sketch a possible graph of *f* that follows your explanation.
- 12. Does the equation $x = y^3 4y$ represent a function?
- 13. Find the domain of $f(x) = \frac{x-1}{\sqrt[3]{x+1}}$.
- 14. Consider the graph to the right.
 - a. Identify coordinates of any relative maxima or minima.
 - b. On what intervals is *f* increasing?
 - c. On what intervals is *f* decreasing?
- 15. A department shore marks up the price of a power drill by 75% of the price of the manufacturer. The price, P(x), in dollars, to a customer after a 6% sales tax is P(x) = (x + 0.75x) + 0.06(x + 0.75x).
 - a. Simplify completely.
 - b. Evaluate P(97) and interpret the meaning in the context of the problem.
- 16. Which of the following statements is true?
 - a. A function *h* is even if f(-x) = -f(x)
 - b. A function *h* is odd if -f(-x) = f(x)
 - c. A function *h* is even if $f(x) = f(x^2)$
 - d. A function *h* is even if f(x) = f(2x)
- 17. Suppose that the graph of a function f is known. Then the graph of y = -f(x) may be obtained by:
 - a. Reflecting the graph over the x-axis
 - b. Reflecting the graph over the y-axis
 - c. Shifting the graph to the left by 1
 - d. Shifting the graph down by 1







- 19. Consider $f(x) = x^3 x$. a. Is f even, odd or neither?
 - b. Sketch the graph.
 - c. Verify your conjecture algebraically.



