Student doing the Review	

Presentation Being Reviewed Critical Elements			
•	Presentation in	cluded a main to	ppic
	□Agree	□Not sure	□Disagree
•	Presentation included clear results		
	□Agree	□Not sure	□Disagree
•	Presentation was easy to follow		
	□Agree	□Not sure	□Disagree
•	 Presentation was a good length (approximately 10 min, not more than 15 min.) 		
	□Agree	-	□Disagree
•	Presentation told a clear story that was easy to follow		
	□Agree		□Disagree
•	Presentation slides (other materials) are easy to read		
	□Agree		□Disagree
•	Graphs used were good quality, easy to understand, not misleading		
	□Mostly		□Almost Never
•	Analysis is appropriate to the data		
	□Agree	□Not sure	□Disagree
•	Does the data and analysis appear to have sufficient complexity?		
	□Agree	□Not sure	□Disagree
•	Does the project	t discuss ethics	and implementation?
	□Agree	□Not sure	□Disagree
•	Sources cited		
	□Agree	□Not sure	□Disagree
•	Were there any □Well	questions asked	d, and if so, how did the presenter handle them? □Poorly

Comments: (suggestions include what was done the best? What aspect needs the most improvement?)