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# September 2018 ~ Reviewers Review

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**Mission: Southern New Hampshire University transforms the lives of students. Our success is defined by our students' success. By relentlessly challenging the status quo and providing the best support in higher education, Southern New Hampshire University expands access to education by creating high quality, affordable and innovative pathways to meet the unique needs of each and every student.**

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## CBE 2.0 Launch Sept. 3!

September 3, 2018 was the official launch date for CBE 2.0! Here are some **key terms and concepts** provided to new students that can also help you become more familiar with the program structure:

### Key Terms and Concepts

- A **competency** is a "can-do" statement, such as can "define and use marketing terminology and concepts" or can "generate a variety of approaches to addressing a problem."
- Each competency is part of a learning experience called a **goal**. Goals are made up of three competencies. When compared to a traditional college program, a goal is comparable to a course that would be delivered over a series of weeks.
- **Mastery** lies at the heart of your program. You will demonstrate your mastery of a competency by successfully completing a project.
- **Projects** include supporting scenarios, detailed directions for submission, any supporting materials needed to support completion of the project, and the rubric that will be used to assess the project and mastery of the competency.
- The **rubric** is a detailed list of the specific expectations your project submission must meet to demonstrate mastery of the competency.
- You can resubmit the project until you have demonstrated mastery of all of the rubric criteria. You either complete a project by mastering a competency, or you receive a "Not Yet."
- If you receive a "**Not Yet**" from a reviewer, congratulations! A "Not Yet" indicates that you are on your way to mastering the competency. When you receive a "Not Yet," you will also receive specific feedback from the reviewer.
- A **deliverable** is what you will work on and what you are expected to submit for the project. Deliverables can be many things, such as essays, videos, audio recordings, etc.
- **Learning resources** are included in every competency and are recommended for review as you work toward mastery. These resources include things like e-books, digital courseware, online articles, videos, interactive activities, and more. You may find these resources helpful to understand key concepts that support your mastery of the competency.

## Student Spotlight - Leonor Vicente!

**Leonor (Leo) Vicente**, a loving parent of two children, values family. She lives down the street from her mother and next door to her aunt and uncle. In 2001, Leo's entire world changed when she lost her husband, followed by the loss of her father several years later. Leo started to feel like she was losing herself, too. Leo's journey to get back on her feet began in 2008 when she joined Grifols as a donor processor. With no previous experience in the plasma donation industry, she set out to rebuild her life, her family, her home, and her career. After several promotions, Leo was experiencing rapid growth at Grifols but knew that, without a degree, she had gone as far as she could. "I needed a degree to continue advancing in my profession," she said. It is this flexibility that drew Leo to College for America's degree programs. She recalls, "It was online and based on past experience." Since joining Grifols, Leo has been committed to rebuilding her life, her home, and her career. Through College for America's partnership with Grifols, Leo has made tremendous strides toward that goal. She states, "Today, I stand feeling pretty good about how far I've come. I have two wonderful children who now work for Grifols, too. I am an assistant manager with two degrees paid for by this great company of mine... I owe it all to a company that gave me a second chance at life." (<http://collegeforamerica.org/growing-with-grifols/>)

# Kudos CORNER

Kudo's Corner is dedicated to YOU!

## SPOTLIGHT on YOU!

Each month, as of July, we will highlight 2 exemplary Reviewers from across **all** CfA programs. The exemplary Reviewer emulates CfA best practices and goes “above and beyond” to create an exemplary student experience. *The August eNewsletter exemplary Reviewers are ...*

**Betsy McCall**



**Betsy McCall** resides in Maryland near Washington, D.C. She has been a Reviewer for CfA since 2015. She has been a mathematics, statistics and technology instructor for fifteen years. She currently works as an Adjunct in the School of Business teaching Business Analytics for George Mason University in Virginia. Betsy enjoys helping students overcome their math anxiety. That ‘ah-ha’ moment when things finally click is the best! Betsy loves learning. She has earned B.A.s in Classical and Medieval Studies and Philosophy and she has earned master’s degrees in Linguistics, Mathematics and Management Information Systems. She is currently working on a master’s in American History at SNHU. In her spare time, she enjoys reading non-fiction, writing novels, and crochet.

**Robert Stain**



**Robert Stain** was born overseas in Pyeongtaek, South Korea. Although he was born there, he grew up mostly in Columbus, GA/Fort Benning. His dad was in the Army and they moved here and there, but Columbus is where he now calls home. Robert received his BA in Speech Communication from the University of Georgia (Go Dawgs!!), an MBA from Troy University, an MA in Communication (Film & Television) from Regent University, and an MAS in Education Technology from Embry-Riddle Aeronautical University.

Thanks to **Betsy and Robert** for sharing their bios for the newsletter and for providing an exceptional student experience!

## What Our Students Are Saying about YOU!

As you know, Reviewers are expected to add the following language to feedback each time a student masters a project:

- **Congratulations on mastering this project! Please complete the optional Project Mastery Survey in your email to give us your thoughts on the project materials and on your evaluation experience.**

The student comments not only help us with our *quality improvement processes* – these comments also give us an opportunity to recognize the important work you do with our students!

- **Heather DeVincent-Cook:** I appreciate this reviewer because the feedback I received saved my time. This is because the reviewer specified the resources that I had forgotten to use for my project. Some reviewers don't do this and a student is confused on what to do. In this case, the paper is returned many times as a NOT YET. If all the reviewers do the way my reviewer did, then learning will be epic
- **Martin Fahlen:** The reviewer offered great encouragement, pointed out my strengths and directed me to the resources I needed to review in order to master this project.
- **Brenna Belardinelli:** Brenna was very encouraging and helpful with her feedback. Thank you Brenna for your help
- **Carolyn Pierce:** I appreciated Carolyn's detailed review. She let me know exactly what I missed and what she was looking for. She was also encouraging.
- **Joelle Halon:** The reviewer was amazing. Very informative and guided me without giving me the answers. I learned from this reviewer.
- **Bradley Peters:** Bradley was more than helpful. He provided clear feedback and pointed me to the resources that helped master the project without a second not yet. It was great to work with him!
- **Christine Pike:** Christine is an amazing reviewer: Super-efficient, supportive, and has gives crystal clear, relevant, and detailed feedback.
- **Chris McGee:** I could tell by the feedback i got from Chris that he really took the time to read my submissions and gave me good and fair feedback. I appreciated all the re-submission help.
- **David Freed:** The reviewer was very detailed and positive. I appreciated that fact the reviewer had a passion for the subject. This gave me a sense that my review was thoroughly vetted and critiqued. I learned a lot through the "not yet" process. I believe the "not yet" concept is a valuable teaching tool and methodology.
- **Kay Anderson:** Love working with the reviewer on this project because she was so helpful and turn around time was impressive.
- **Michelle Burkhardt:** My reviewer was thoughtful and clear with their feedback. My reviewer made sure to include positive feedback on each part of the project where I had met the rubric requirements.
- **Nicole Anderson:** My Reviewer was very detailed on the revisions that I needed to make in order to master the project..

**THANK YOU FOR CREATING EXEMPLARY STUDENT EXPERIENCES!**

